



Crest Education –Philosophy Statement

Philosophy:

Crest Education offers students a holistic education established on a Christian foundation. The basis of this foundation is God (Father, Son and Holy Spirit) as Creator, Redeemer and Sustainer and the Bible as the inspired Word of God. (2 Tim 3:16 – ‘All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness’)

We consider that young people are transformed through having a personal relationship with God through Jesus Christ and developing a biblically grounded and shaped worldview about God, themselves, human society and creation. The College seeks to instil in students a high standard of biblical morality, an understanding of social justice and deep respect for others. In turn they can be a transforming influence in their homes, communities, and work as they use their unique personalities, dispositions, abilities and talents to love God and love others, as Jesus commanded (Matthew 22:37-39)

We are committed, in all we do, to be ‘others-centred’; considering the needs of others above our own. An essential outworking of our learning programs, community service and local, national and international mission is to instil in students a keen sense of social justice, a respect for and understanding of others, and compassion toward the poor and marginalised. As an organisation we seek to serve our community by providing affordable quality Christian education that benefits as many as possible as an outworking of these beliefs.

We want the Gospel – the Good News of Jesus’ sinless life, sacrificial death and resurrection to powerfully shape the whole educational enterprise at Crest. We believe that a child’s uniqueness is fully realised when they come to a living, dynamic faith in Him. As a result they learn to make wise choices in accordance with God’s will. We are therefore focused on seeing Jesus’ work on the Cross transform our students in order that they can fully flourish, spiritually, emotionally, physically, socially and intellectually, and become agents of reconciliation in the process.

Integral to all that happens at Crest is the web of productive relationships between students, staff and families. Students are fully engaged in learning when they have: meaningful interactions and friendships with other students; are inspired and equipped by teachers who connect in meaningful ways with them; engaged by well-planned and delivered curriculum; and the College and parents find mutual advantage through committed partnership. Crest seeks also to build associations with churches, organisations and other communities, both locally and internationally, that can result in common benefit, especially in enabling students to be responsible global citizens.

Our goal is to be an educational community which seeks to promote biblical excellence, which is defined as positive growth, transformation and refinement of our hearts, thinking and understanding, character and actions. In so doing, as a community we will grow in the knowledge and love of God and seek to serve others in our lives. As such, we are committed to ensuring that we are innovative and future-oriented in all we do. We deem the educational enterprise in the 21st century to be an exciting and ever-changing one that places the development of and outcomes for each child at the centre. It is essential that the learning process, by which students acquire and use knowledge, understanding and wisdom, is accessible by all. We recognise that teaching is a profoundly powerful enterprise and that each teacher is able to positively impact the learning and formation of every student. We offer multiple curriculum approaches and a broad range of subjects and learning pathways that provide students with opportunities to excel and teachers’ scope to teach skilfully and innovatively. All curriculum is designed to carefully integrate faith and learning with the ultimate purpose being the holistic development of each student across Crest as they grow in faith and good works.